

## FOREST HEIGHTS ELEMENTARY

2500 Blue Ridge Terrace  
Columbia, South Carolina 29203

**GRADES** K-5 Elementary School

**ENROLLMENT** 616 Students

**PRINCIPAL** Dr. Cynthia Cash-Greene 803-691-3780

**SUPERINTENDENT** Dr. Ronald L. Epps 803-231-7500

**BOARD CHAIR** Vince Ford 803-231-7556

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	9	61	43	4

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 9 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

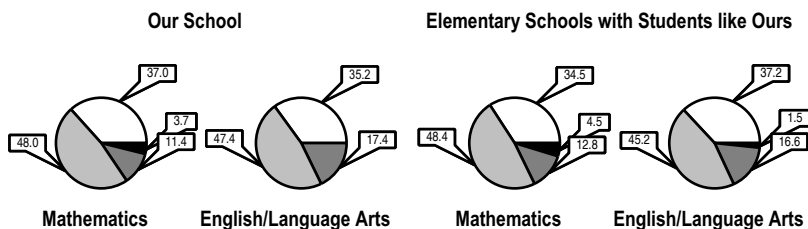
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




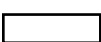
[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	N/A	N/A	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	41	91	84
Percent satisfied with learning environment	68.3%	78.4%	85.2%
Percent satisfied with social and physical environment	85.0%	74.4%	69.5%
Percent satisfied with home-school relations	37.5%	86.5%	81.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	317	98.7	35.2	47.4	17.4	N/A	17.4	17.6
Gender								
Male	147	98.6	41.7	45.7	12.6	N/A	12.6	17.6
Female	170	98.8	29.4	49.0	21.7	N/A	21.7	17.6
Racial/Ethnic Group								
White	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
African-American	306	98.7	35.7	48.3	16.0	N/A	16.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	271	99.3	34.7	45.8	19.5	N/A	19.5	17.6
Disabled	46	95.7	38.2	58.8	2.9	N/A	2.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	317	98.7	35.2	47.4	17.4	N/A	17.4	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	317	98.7	35.2	47.4	17.4	N/A	17.4	17.6
Socio-Economic Status								
Subsidized meals	266	98.5	36.1	48.0	15.9	N/A	15.9	17.6
Full-pay meals	50	100.0	30.2	44.2	25.6	N/A	25.6	17.6

Mathematics								
All students	317	99.1	37.0	48.0	11.4	3.7	15.0	15.5
Gender								
Male	147	99.3	40.3	46.5	8.5	4.7	13.2	15.5
Female	170	98.8	34.0	49.3	13.9	2.8	16.7	15.5
Racial/Ethnic Group								
White	9	88.9	N/A	N/A	N/A	N/A	N/A	15.5
African-American	306	99.3	38.0	47.4	11.7	3.0	14.7	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	271	99.6	32.5	51.1	12.2	4.2	16.5	15.5
Disabled	46	95.7	66.7	27.8	5.6	N/A	5.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	317	99.1	37.0	48.0	11.4	3.7	15.0	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	317	99.1	37.0	48.0	11.4	3.7	15.0	15.5
Socio-Economic Status								
Subsidized meals	266	98.9	37.8	49.6	10.0	2.6	12.6	15.5
Full-pay meals	50	100.0	32.6	39.5	18.6	9.3	27.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	98	N/A	28.9	49.5	19.6	2.1	21.6
	Grade 4	91	N/A	29.5	55.7	13.6	1.1	14.8
	Grade 5	92	N/A	37.8	57.8	4.4	N/A	4.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	98.9	19.0	50.6	30.4	N/A	30.4
	Grade 4	123	97.6	40.2	45.1	14.7	N/A	14.7
	Grade 5	103	100.0	43.8	47.2	9.0	N/A	9.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	98	N/A	35.1	41.2	19.6	4.1	23.7
	Grade 4	91	N/A	39.8	42.0	13.6	4.5	18.2
	Grade 5	92	N/A	53.3	39.1	5.4	2.2	7.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	97.8	22.8	60.8	11.4	5.1	16.5
	Grade 4	123	100.0	37.1	48.6	11.4	2.9	14.3
	Grade 5	103	99.0	49.4	36.0	11.2	3.4	14.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 616)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	6.3%	Up from 5.0%	3.0%	2.4%
Attendance rate	95.4%	Down from 96.1%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	7.5%	Up from 5.9%	6.0%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.6%	Down from 6.8%	8.3%	8.0%
Older than usual for grade	1.1%	Up from 0.9%	2.6%	1.1%
Suspended or expelled	0.0%	Down from 1.7%	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	50.0%	Up from 42.9%	47.6%	50.0%
Continuing contract teachers	63.0%	Up from 57.1%	80.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	81.5%	86.2%
Teacher attendance rate	95.0%	Down from 96.2%	94.9%	95.3%
Average teacher salary	\$38,666	Up 3.1%	\$38,825	\$39,909
Prof. development days/teacher	6.7 days	Up from 5.0 days	13.5 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio	18.9 to 1	Down from 19.9 to 1	17.2 to 1	18.9 to 1
Prime instructional time	89.5%	Down from 91.7%	88.5%	89.7%
Dollars spent per pupil*	\$6,825	N/A	\$6,478	\$5,892
Percent spent on teacher salaries*	63.6%	N/A	65.8%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.7%	Up from 89.3%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Forest Heights Elementary School continues to make progress and reflects a banner year.

We have completed our second year as a year-round school and have fostered a positive environment that nurtures the academic growth of students. Sixty-seven percent of the students in grades three through five scored above the Basic Level in ELA, while fifty-six percent of students in grades three through five scored above Basic in math. Students participate in programs such as Barrier Island, KATE, STAR Base, Ed-Venture and other science-based programs to enhance their learning. Other curricular programs include Accelerated Reader, Accelerated Math, Star Reader, Star Math, Break Through To Literacy, Soar To Success, Success Maker and DARE for fifth-grade students and early bird math and reading.

Fostering positive growth in children is our primary objective as the school enters its third year as a year-round school. This year-round concept affords us the opportunity to provide a variety of experiences for our students. Overall, students participate in enrichment classes such as martial arts, Ed-Venture, 4-H, Technology classes, gymnastics and dance. The school also provides a homework center for students, as well as after-school tutoring for selected students. An after-care program is provided for families needing additional supervision after school hours.

Currently, we have a second teacher who has completed the requirements towards National Board Certification. Our average teaching experience ranges from 15 to 20 years, with half of the staff with masters' or higher degrees. Other accomplishments include receiving a grant for the school's community outreach program (School On Wheels), nine new students identified as Duke University (TIP) winners totaling 21 students, 77 students served by the AAP program, 2002 Palmetto Gold Winner, 2002 Farm-City Winner, S.C. Healthy School Award, and 2002 William B. Harley Elementary Administrator of the Year.

Business partners assist with motivating and encouraging students to strive for excellence. These partners are: Benedict College, S.C. National Guard, Gilligan's, Sticky Fingers, Hardee's, Christ Lutheran, Earlewood Baptist, and Emmanuel Church of Jesus Christ. These partnerships also aid in providing hands-on activities to enhance the school-to-work transition program and the apprenticeship component of the Principles of Learning.

The staff participates in ongoing staff development programs to support the need for continued growth. Plans are in place to foster positive home/school relations and customer service.

Cynthia Cash-Greene, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.